



## Texas Academic Performance Report for 2014-15

### Arlington Classics Academy

in compliance with TEC Ch. 39  
January 21, 2016

Texas Education Code Chapter 39 requires that Arlington Classics Academy's board of trustees publish an annual report that includes the Texas Academic Performance Report as prepared by the Texas Education Agency, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code §51.043(e) from the Texas Higher Education Coordinating Board.

#### **Section 1 – Texas Academic Performance Report**

Section 1 provides the Texas Academic Performance Report (TAPR) as prepared by the Texas Education Agency for our district and each campus. Due to the length of the reports, they are attached as addendum A. These reports provide information concerning student body performance on the State of Texas Assessments of Academic Readiness (STAAAR) as well as information on student enrollment, class size, and financial expenditures.

The report for our school may or may not have all of the information described because the information presented depends on whether the school is an elementary, middle or high school. State law requires that the TAPR display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socio-economic status of the students and must include at least two years of results.

ACA is proud to continue a legacy of excellence in our instructional program having received the highest available rating from the Texas Education Agency with distinction designations in:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Mathematics**

**Academic Achievement in Social Studies**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

As a school of choice, ACA is a proven opportunity for enriched and accelerated learning in our community. ACA continues to utilize norm referenced assessments in order to inform instructional programs and continuously improve our services to our students. In Fall of 2015, ACA began using the NWEA MAP assessment for assessing our students' progress on our learning objectives. Summary results of the first assessment are available as addendum B. The students of ACA performed very well with almost 90% of our students meeting or exceeding the national norm average RIT score for their grade level.

Additional to the financial reporting available in the TAPR, the Division of School Finance provides a PEIMS Financial Standards Report of 2013-14 Financial Actual Information. These reports are included as addendum C.

## **Section 2 – Campus Performance Objectives**

Each Texas school is compelled to design strategic goals for the coming year through a Campus Improvement Plan. These strategic goals are driven by campus performance data with the TAPR.

ACA Middle School allocated local, state, and federal resources that would impact three state-level prioritized areas:

- Improve the percentage of students who meet standard or score “advanced” on the Science STAAR exam.
- Improve the percentage of students who score “Advanced” on the Social Studies STAAR exam.
- Improve the percentage of students who score “Advanced” on the EOC level exams. ( Algebra 1 and Biology)

Overall, ACA Middle School performance on the STAAR and EOC assessments earned the campus five (5) distinction designations along with the accountability rating of “met standard.”

Thanks to the dedicated educators at **ACA Middle School** and the hard work of our students and families, we were able to improve upon several of our goals from the 2014-2015 school year. The percentage of students that “met standard” on the Social Studies assessment increased by 7% points moving from 81% to 88%. This increase achieved our goal of receiving Academic Distinction in Social Studies for the 2014-2015 school year. This year, we plan to continue to improve the Social Studies scores by striving to increase the percentage of students scoring “advanced” on the Social Studies assessment. We also improved the percentage of students who “met standard” on the 7<sup>th</sup> grade writing exam by 4% points increasing from 91% to 95%.

We did notice last year that with the introduction of the Biology class, our Science scores struggled in the 8<sup>th</sup> grade assessment. We are making a goal this year to improve the percentage of students who meet standard on the 8<sup>th</sup> grade Science assessment.

**ACA Intermediate** allocated local, state, and federal resources to these state-level prioritized areas:

- Fourth grade focus on improving Writing scores from the 2013/14 school year.
  - a. 2014 89% Passing and 9% Advanced
  - b. 2015 83% Passing and 14% Advanced

The results of the 2015 Writing STAAR increased the Advanced Passing Rate. This was a goal carried over from the previous school year. The continued focus on improving Writing is resulting in a positive trend.

- Grades 3-5 focus on improving the student performance on all tested content areas by increasing the advanced scores.

The results revealed the following:

- Third Grade Reading Advanced Scores 2015 33% and 2014 33%
- Fourth Grade Reading Advanced Scored 2015 40% and 2014 24%
- Fourth Grade Writing Advanced scores: 2015 14% and 2014 9%
- Fifth Grade Reading Advanced scores: 2015 39% and 2014 32%

- Fifth Grade Science Advanced scores: 2015 22% and 2014 22%

These results indicated continued improvement in Reading in grades 3-5. A slight increase in Writing and the same advanced score in Science.

- A teacher attrition rate of less than 8% for the 2014/15 school year.

The results indicated a teacher attrition rate for 2013/14 of 16% and a teacher attrition rate of 16% for 2015. The indication for the 2014/15 school year for attrition was related to spouse relocations and distance from home to ACA Intermediate.

**ACA Primary** assessed data and set goals in using monthly progress monitoring to drive instruction, implementing targeted math and reading interventions with grade level tutors during the school day, and strengthening home support by education parents each nine weeks on various home resources. Evaluation of these goals demonstrated strong growth and use of these resources. ACA Primary will continue to work on strengthening vocabulary instruction, maintaining high behavioral and academic expectations, and using research on learning to improve our instructional program.

**District Accreditation Status** - Each district annual report must include the 2014–15 accreditation status according to Texas Education Code §39.051. The accreditation statuses can be accessed online at <http://tea.texas.gov/accredstatus/>. Arlington Classics Academy's status is accredited.

### **Section 3 – Report on Violent or Criminal Incidents**

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. ACA is proud to be a safe place for students, families, and staff.

ACA reports zero (0) student violent or criminal incidents that occurred on any campus for the 2014-15 school year.

ACA has adopted and follows school violence prevention and intervention policies and procedures that ensure the safety of our students to the best of our ability. Campus efforts in drug awareness and violence/bullying prevention include inviting officers to discuss the power of good choices as well as the "Right to Your Light" project and assembly.

The Safe and Drug-Free Schools and Communities Act of 1994 requires school district to evaluate high school students for safety and drug awareness and report the findings from those evaluations. ACA currently does not enroll high school students and; therefore, this requirement does not apply.

### **Section 4 – Reports of Student Enrollment and Academic Performance (TEC §51.043(e))**

ACA is an open-enrollment charter school that served students in grades Kindergarten through 8<sup>th</sup> grade for the 2014-15 school year. Therefore, ACA is not included in this report.

**Section 5 – HB 5 TEC 39.0545 Evaluation of Performance in Community and Student Engagement & Compliance**

Each year, a committee of school stakeholders meets to evaluate ACA regarding nine (9) required indicators: compliance with statutory reporting and policy requirements, digital learning, 21<sup>st</sup> century workforce development, community and parent involvement, dropout prevention, educational programs for G/T students, wellness and physical education, second language acquisition programs, and fine arts. The committee met in May of 2015. Their report is attached as addendum D.

# **Addendum**

# **A**

# 2014-15 Texas Academic Performance Report

District Name: **ARLINGTON CLASSICS ACADEMY**

Campus Name: **ARLINGTON CLASSICS ACADEMY - MIDDLE**

Campus Number: **220802040**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Mathematics**

**Academic Achievement in Social Studies**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

**This school is a Charter School.**

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

Total Students: 335  
Grade Span: 06 - 08  
School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY  
Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE  
Campus Number: 220802040

2014-15 Campus Performance ‡

STAAR Percent at Phase-in Satisfactory Standard or Above	State	District	Campus	African American				Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>	
				White	Hispanic	American Indian	Hispanic							
<b>Grade 6</b>														
Reading	2015	77%	93%	93%	97%	90%	90%	*	100%	*	78%	*	86%	71%
<b>Grade 7</b>														
Reading	2015	76%	93%	93%	93%	85%	95%	-	100%	-	*	*	83%	*
Writing	2015	73%	95%	95%	93%	90%	98%	-	100%	-	*	*	83%	*
<b>Grade 8 **</b>														
Reading	2015	88%	99%	99%	100%	93%	100%	-	100%	-	*	-	100%	-
Science	2015	71%	56%	56%	*	71%	71%	-	-	-	-	-	*	-
Social Studies	2015	65%	88%	88%	92%	73%	93%	-	88%	-	*	-	78%	-
<b>End of Course</b>														
Algebra I	2015	81%	96%	96%	89%	100%	100%	-	100%	-	*	-	88%	-
Biology	2015	91%	100%	100%	100%	100%	100%	-	100%	-	*	-	100%	-
<b>All Grades</b>														
All Subjects	2015	77%	92%	93%	95%	86%	95%	*	99%	*	90%	82%	86%	54%
Reading	2015	77%	94%	94%	97%	89%	94%	*	100%	*	87%	71%	87%	60%
Mathematics	2015	81%	96%	96%	89%	100%	100%	-	100%	-	*	-	88%	-
Writing	2015	72%	88%	95%	93%	90%	98%	-	100%	-	*	*	83%	*
Science	2015	78%	91%	90%	92%	73%	93%	-	100%	-	*	-	89%	-
Social Studies	2015	78%	88%	88%	92%	73%	93%	-	88%	-	*	-	78%	-



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

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 School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE  
 Campus Number: 220802040

2014-15 Campus Performance †

STAAR Percent at Postsecondary Readiness Standard All Grades	State	District	Campus	African American			White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL A
				American	Hispanic	Hispanic								

Two or More Subjects	2015	41%	57%	63%	62%	53%	69%	*	73%	*	47%	*	43%	*
Reading	2015	46%	64%	64%	62%	55%	69%	*	73%	*	40%	*	48%	*
Mathematics	2015	48%	76%	76%	78%	64%	83%	-	75%	-	*	-	75%	-
Writing	2015	34%	58%	76%	86%	60%	80%	-	73%	-	*	*	53%	*
Science	2015	44%	58%	59%	46%	53%	71%	-	*	-	*	-	56%	-
Social Studies	2015	44%	44%	44%	38%	40%	50%	-	*	-	*	-	*	-

**STAAR Percent at Advanced Standard**

All Grades	2015	16%	30% <th>29% <th>21% <th>22% <th>37% <th>* <th>35% <th>* <th>21% <th>* <th>25% <th>* </th></th></th></th></th></th></th></th></th></th></th>	29% <th>21% <th>22% <th>37% <th>* <th>35% <th>* <th>21% <th>* <th>25% <th>* </th></th></th></th></th></th></th></th></th></th>	21% <th>22% <th>37% <th>* <th>35% <th>* <th>21% <th>* <th>25% <th>* </th></th></th></th></th></th></th></th></th>	22% <th>37% <th>* <th>35% <th>* <th>21% <th>* <th>25% <th>* </th></th></th></th></th></th></th></th>	37% <th>* <th>35% <th>* <th>21% <th>* <th>25% <th>* </th></th></th></th></th></th></th>	* <th>35% <th>* <th>21% <th>* <th>25% <th>* </th></th></th></th></th></th>	35% <th>* <th>21% <th>* <th>25% <th>* </th></th></th></th></th>	* <th>21% <th>* <th>25% <th>* </th></th></th></th>	21% <th>* <th>25% <th>* </th></th></th>	* <th>25% <th>* </th></th>	25% <th>* </th>	*
All Subjects	2015	16%	30%	29%	21%	22%	37%	*	35%	*	21%	*	25%	*
Reading	2015	17%	35%	30%	23%	22%	38%	*	40%	*	*	*	24%	*
Mathematics	2015	20%	55%	55%	*	45%	70%	-	*	-	*	-	*	-
Writing	2015	9%	17%	22%	*	25%	23%	-	45%	-	*	*	*	*
Science	2015	16%	22%	21%	*	*	32%	-	*	-	*	-	*	-
Social Studies	2015	19%	22%	22%	*	*	29%	-	*	-	*	-	*	-

**STAAR Percent Met or Exceeded Progress**

All Grades	2015	57% <th>68% <th>65% <th>66% <th>66% <th>67% <th>* <th>72% <th>* <th>* <th>* <th>67% <th>* </th></th></th></th></th></th></th></th></th></th></th></th>	68% <th>65% <th>66% <th>66% <th>67% <th>* <th>72% <th>* <th>* <th>* <th>67% <th>* </th></th></th></th></th></th></th></th></th></th></th>	65% <th>66% <th>66% <th>67% <th>* <th>72% <th>* <th>* <th>* <th>67% <th>* </th></th></th></th></th></th></th></th></th></th>	66% <th>66% <th>67% <th>* <th>72% <th>* <th>* <th>* <th>67% <th>* </th></th></th></th></th></th></th></th></th>	66% <th>67% <th>* <th>72% <th>* <th>* <th>* <th>67% <th>* </th></th></th></th></th></th></th></th>	67% <th>* <th>72% <th>* <th>* <th>* <th>67% <th>* </th></th></th></th></th></th></th>	* <th>72% <th>* <th>* <th>* <th>67% <th>* </th></th></th></th></th></th>	72% <th>* <th>* <th>* <th>67% <th>* </th></th></th></th></th>	* <th>* <th>* <th>67% <th>* </th></th></th></th>	* <th>* <th>67% <th>* </th></th></th>	* <th>67% <th>* </th></th>	67% <th>* </th>	*
All Subjects	2015	57%	68%	65%	66%	66%	67%	*	72%	*	*	*	67%	*
Reading	2015	59%	66%	61%	63%	62%	63%	*	68%	*	*	*	62%	*
Mathematics	2015	47%	76%	76%	*	*	78%	-	*	-	*	-	*	*
Writing	2015	56%	76%	74%	*	*	*	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

Total Students: 335  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE  
 Campus Number: 220802040

2014-15 Campus Performance ‡

STAAR Percent Exceeded Progress		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>All Grades</b>														
All Subjects	2015	15%	25%	20%	19%	18%	24%	*	17%	*	*	*	14%	*
Reading	2015	16%	24%	17%	17%	21%	18%	*	16%	*	*	*	10%	*
Mathematics	2015	19%	46%	46%	*	*	65%	-	*	-	*	-	*	*
Writing	2015	7%	14%	10%	*	*	*	-	*	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	66%	71%	71%	*	*	-	-	-	*	*	*	-
	2014	45%	56%	50%	*	*	-	-	*	-	-	*	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

2014-15 Campus Performance ‡

Total Students: 335  
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District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE  
 Campus Number: 220802040

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
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**Student Success Initiative**

**Grade 5 Reading**

**STAAR Met Standard (Failed in Previous Year)  
 Promoted to Grade 6**

2015	14%	*	*	-	-	*	-	-	-	*	*	*	-
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	91%	91%	80%	80%	100%	-	100%	-	*	*	80%	-
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	9%	9%	*	*	*	-	*	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>													
2015	85%	97%	97%	93%	93%	100%	-	100%	-	*	*	100%	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

Total Students: 335  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE  
 Campus Number: 220802040

2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

STAAR Percent at Phase-in Satisfactory Standard or Above All Grades	State	District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				Early Exit	Late Exit	Two-Way	One-Way							
All Subjects	2015	77%	92%	93%	-	-	-	-	64%	-	64%	*	64%	54%
Reading	2015	77%	94%	94%	-	-	-	-	67%	-	67%	*	67%	60%
Mathematics	2015	81%	96%	96%	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	88%	95%	-	-	-	-	*	-	*	*	*	*
Science	2015	78%	91%	90%	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	88%	88%	-	-	-	-	-	-	-	-	-	-

**STAAR Percent at Postsecondary Readiness Standard**

All Grades	2015	41%	57%	63%	-	-	-	-	*	-	*	*	*	*
Two or More Subjects	2015	41%	57%	63%	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	64%	64%	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	76%	76%	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	58%	76%	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	58%	59%	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	44%	44%	-	-	-	-	-	-	-	-	-	-

**STAAR Percent at Advanced Standard**

All Grades	2015	16%	30%	29%	-	-	-	-	*	-	*	*	*	*
All Subjects	2015	16%	30%	29%	-	-	-	-	*	-	*	*	*	*
Reading	2015	17%	35%	30%	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	55%	55%	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	17%	22%	-	-	-	-	*	-	*	*	*	*
Science	2015	16%	22%	21%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

Total Students: 335  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE  
 Campus Number: 220802040

2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	ESL	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
All Grades		2015	19%	22%	22%	-	-	-	-	-	-	-	-	-	-
Social Studies		2015	19%	22%	22%	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
All Grades		2015	57%	68%	65%	-	-	-	-	*	*	*	*	*	*
All Subjects		2015	57%	68%	65%	-	-	-	-	*	*	*	*	*	*
Reading		2015	59%	66%	61%	-	-	-	-	*	*	*	*	*	*
Mathematics		2015	47%	76%	76%	-	-	-	-	-	-	-	-	-	-
Writing		2015	56%	76%	74%	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
All Grades		2015	15%	25%	20%	-	-	-	-	*	*	*	*	*	*
All Subjects		2015	15%	25%	20%	-	-	-	-	*	*	*	*	*	*
Reading		2015	16%	24%	17%	-	-	-	-	*	*	*	*	*	*
Mathematics		2015	19%	46%	46%	-	-	-	-	-	-	-	-	-	-
Writing		2015	7%	14%	10%	-	-	-	-	*	*	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
Sum of Grades 4-8		2015	39%	66%	71%	-	-	-	-	-	-	-	-	-	-
Reading		2014	45%	56%	50%	-	-	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation †

Total Students: 335  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE  
 Campus Number: 220802040

	2015 STAAR Participation (All Grades)												
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>All Tests</b>													
Test Participant Included in Accountability	99%	100%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%
Not Included in Accountability	94%	96%	97%	98%	96%	96%	*	99%	*	100%	99%	100%	100%
Mobile	4%	3%	3%	2%	4%	3%	*	1%	*	0%	1%	0%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 335  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE  
 Campus Number: 220802040

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	97.2%	97.3%	97.9%	97.9%	96.6%	-	98.7%	-	97.5%	98.1%	97.8%	*
2012-13	95.8%	97.5%	97.1%	96.9%	97.9%	96.7%	-	98.3%	-	97.2%	97.5%	96.8%	98.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	*
2012-13	0.4%	0.8%	0.8%	0.0%	0.0%	1.7%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 335  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE  
 Campus Number: 220802040

Student Information	Count	Campus	District	State
Total Students:	335	100.0%	1,392	5,215,282
<b>Students by Grade:</b>				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	13.6%	7.5%
Grade 1	0	0.0%	12.6%	7.9%
Grade 2	0	0.0%	12.5%	7.8%
Grade 3	0	0.0%	12.3%	7.6%
Grade 4	0	0.0%	12.4%	7.5%
Grade 5	0	0.0%	12.4%	7.4%
Grade 6	168	50.1%	12.1%	7.4%
Grade 7	94	28.1%	6.8%	7.3%
Grade 8	73	21.8%	5.2%	7.4%
Grade 9	0	0.0%	0.0%	8.0%
Grade 10	0	0.0%	0.0%	7.2%
Grade 11	0	0.0%	0.0%	6.6%
Grade 12	0	0.0%	0.0%	5.9%
<b>Ethnic Distribution:</b>				
African American	94	28.1%	24.4%	12.6%
Hispanic	58	17.3%	16.4%	52.0%
White	125	37.3%	44.8%	28.9%
American Indian	1	0.3%	0.4%	0.4%
Asian	40	11.9%	9.8%	3.9%
Pacific Islander	1	0.3%	0.2%	0.1%
Two or More Races	16	4.8%	4.0%	2.0%
<b>Economically Disadvantaged</b>				
Non-Educationally Disadvantaged	69	20.6%	17.7%	58.8%
English Language Learners (ELL)	266	79.4%	82.3%	41.2%
Students w/ Disciplinary Placements (2013-2014)	12	3.6%	4.6%	18.2%
At-Risk	0	0.0%	0.0%	1.5%
Mobility (2013-2014)	74	22.1%	20.2%	51.2%
	21	8.4%	11.9%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 335  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE  
 Campus Number: 220802040

Student Information	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	District
Retention Rates by Grade:				
Kindergarten	-	7.0%	-	0.0%
Grade 1	-	1.2%	-	0.0%
Grade 2	-	0.6%	-	18.2%
Grade 3	-	0.6%	-	11.1%
Grade 4	-	0.0%	-	10.0%
Grade 5	-	0.0%	-	0.0%
Grade 6	1.2%	1.2%	0.0%	0.0%
Grade 7	2.7%	2.7%	0.0%	0.0%
Grade 8	1.9%	1.9%	0.0%	0.0%
				8.6%
				8.1%
				3.9%
				1.6%
				0.9%
				0.9%
				0.8%
				1.1%
				1.4%

Class Size Information	Campus		District		State
	Campus	District	Campus	District	
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):					
Elementary:					
Kindergarten	-	-	19.0	19.2	19.2
Grade 1	-	-	22.0	22.0	19.3
Grade 2	-	-	21.6	21.6	19.3
Grade 3	-	-	21.3	21.3	19.1
Grade 4	-	-	21.5	21.5	19.1
Grade 5	-	-	24.6	24.6	20.8
Grade 6	20.4	20.4	20.3	20.3	20.3
Secondary:					
English/Language Arts	21.6	21.6	21.6	21.6	17.2
Foreign Languages	23.8	23.8	23.8	23.8	18.9
Mathematics	16.8	16.8	16.8	16.8	18.1
Science	18.6	18.6	18.6	18.6	19.1
Social Studies	18.6	18.6	18.6	18.6	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 335  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE  
 Campus Number: 220802040

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	24.8	100.0%	100.0%	100.0%
Professional Staff:	23.5	94.8%	84.7%	64.5%
Teachers	19.7	79.5%	66.6%	50.8%
Professional Support	2.8	11.3%	11.6%	9.7%
Campus Administration (School Leadership)	1.0	4.0%	4.2%	2.9%
Educational Aides:	1.3	5.2%	3.6%	9.6%
Total Minority Staff:	2.0	8.1%	20.6%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	5.1%	6.4%	9.9%
Hispanic	1.0	5.1%	7.7%	25.6%
White	17.7	89.9%	83.4%	61.4%
American Indian	0.0	0.0%	1.3%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	4.0	20.3%	14.0%	23.4%
Females	15.7	79.7%	86.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	15.0	76.0%	75.4%	75.1%
Masters	4.7	24.0%	24.6%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.0%	8.8%	8.5%
1-5 Years Experience	2.0	10.1%	14.0%	26.1%
6-10 Years Experience	4.0	20.3%	29.3%	22.6%
11-20 Years Experience	8.7	44.3%	37.6%	26.9%
Over 20 Years Experience	3.0	15.2%	10.2%	16.0%
Number of Students per Teacher	17.0	n/a	17.8	15.2

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 335  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE  
 Campus Number: 220802040

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.7	10.4	11.0
Average Years Experience of Teachers with District:	1.7	3.0	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,852	\$43,493	\$44,540
1-5 Years Experience	\$43,395	\$44,496	\$46,575
6-10 Years Experience	\$50,171	\$49,840	\$49,127
11-20 Years Experience	\$53,120	\$53,109	\$52,640
Over 20 Years Experience	\$61,974	\$60,727	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,253	\$50,874	\$50,715
Professional Support	\$52,984	\$52,550	\$59,791
Campus Administration (School Leadership)	\$71,400	\$67,300	\$74,292
Instructional Staff Percent:	n/a	74.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 335  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE  
 Campus Number: 220802040

Program Information	Campus			State
	Count	Percent	District	
Student Enrollment by Program:				
Bilingual/ESL Education	11	3.3%	3.9%	17.8%
Career & Technical Education	32	9.6%	2.3%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	11	3.3%	3.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.2	1.0%	0.2%	4.3%
Compensatory Education	0.0	0.0%	1.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	18.8	95.3%	94.7%	72.6%
Special Education	0.7	3.7%	3.8%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to:  
[PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report](#)

- †† Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- ^w Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- †††† Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ††† Indicates results are masked due to small numbers to protect student confidentiality.
- .. Indicates zero observations reported for this group.
- †n/a Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report

District Name: **ARLINGTON CLASSICS ACADEMY**

Campus Name: **ARLINGTON CLASSICS ACADEMY - BOWEN**

Campus Number: **220802102**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Closing Performance Gaps**

**This school is a Charter School.**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

Total Students: 517  
 Grade Span: 03 - 05  
 School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN  
 Campus Number: 220802102

2014-15 Campus Performance ‡

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 3</b>													
Reading	2015	77%	95%	87%	100%	97%	*	100%	-	100%	56%	88%	90%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 4</b>													
Reading	2015	74%	88%	82%	87%	90%	-	91%	-	*	60%	70%	91%
Writing	2015	70%	84%	82%	91%	81%	-	86%	-	*	60%	67%	100%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 5 **</b>													
Reading	2015	87%	97%	90%	100%	100%	*	93%	-	100%	*	94%	100%
Science	2015	72%	92%	80%	93%	96%	*	100%	-	100%	*	83%	90%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>All Grades</b>													
All Subjects	2015	77%	92%	84%	95%	93%	83%	93%	-	100%	60%	80%	94%
Reading	2015	77%	93%	86%	96%	96%	*	94%	-	100%	59%	84%	94%
Writing	2015	72%	84%	82%	91%	81%	-	86%	-	*	60%	67%	100%
Science	2015	78%	92%	80%	93%	96%	*	100%	-	100%	*	83%	90%
<b>STAAR Percent at Postsecondary Readiness Standard</b>													
<b>All Grades</b>													
Two or More Subjects	2015	41%	52%	44%	45%	58%	*	56%	-	54%	40%	36%	*
Reading	2015	46%	64%	56%	59%	69%	*	65%	-	69%	50%	52%	*
Writing	2015	34%	49%	43%	43%	53%	-	50%	-	*	*	31%	*
Science	2015	44%	57%	46%	46%	68%	*	60%	-	*	*	40%	*
<b>STAAR Percent at Advanced Standard</b>													
<b>All Grades</b>													
All Subjects	2015	16%	30%	24%	28%	35%	*	27%	-	36%	26%	15%	17%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

Total Students: 517  
 Grade Span: 03 - 05  
 School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN  
 Campus Number: 220802102

2014-15 Campus Performance †

STAAR Percent at Advanced Standard		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
All Grades		2015	17%	35%	38%	37%	44%	*	29%	-	50%	27%	20%	16%
Reading		2015	9%	17%	15%	*	13%	-	27%	-	*	*	*	*
Writing		2015	16%	22%	20%	*	30%	*	*	-	*	*	14%	*
Science		2015	16%	22%	20%	*	30%	*	*	-	*	*	14%	*
STAAR Percent Met or Exceeded Progress														
All Grades		2015	57%	68%	70%	67%	75%	-	71%	-	*	*	65%	71%
All Subjects		2015	59%	66%	70%	67%	75%	-	68%	-	*	*	64%	67%
Reading		2015	56%	76%	*	-	*	-	*	-	-	-	*	*
Writing		2015	56%	76%	*	-	*	-	*	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades		2015	15%	25%	31%	30%	34%	-	32%	-	*	*	20%	37%
All Subjects		2015	16%	24%	31%	30%	33%	-	29%	-	*	*	20%	33%
Reading		2015	7%	14%	*	-	*	-	*	-	-	-	*	*
Writing		2015	7%	14%	*	-	*	-	*	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8		2015	39%	66%	64%	86%	60%	-	*	-	-	*	54%	*
Reading		2014	45%	56%	59%	*	*	-	*	-	*	*	56%	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

Total Students: 517  
 Grade Span: 03 - 05  
 School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN  
 Campus Number: 220802102

2014-15 Campus Performance †

Student Success Initiative	State	District	Campus	African American				Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
				Hispanic	White	American Indian	Hispanic						
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	90%	90%	78%	100%	93%	81%	-	100%	*	80%	100%	
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	10%	10%	22%	*	7%	*	-	*	*	20%	*	
<b>STAAR Cumulative Met Standard</b>													
2015	84%	96%	96%	90%	100%	99%	88%	-	100%	*	94%	100%	
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	*	*	-	-	*	-	-	*	*	*	-	

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

Total Students: 517  
 Grade Span: 03 - 05  
 (Current Year ELL Students)

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN  
 Campus Number: 220802102

2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

	State	District	Bilingual Education				ESL Content	ESL Pull-Out	ESL LEP No Services	LEP With Services	Total ELL
			Standard or Above	Campus	Early Exit	Late Exit					
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>											
<b>All Grades</b>											
All Subjects	2015	77%	92%	91%	-	97%	-	89%	97%	94%	
Reading	2015	77%	94%	93%	-	95%	-	92%	95%	94%	
Writing	2015	72%	88%	84%	-	100%	-	*	100%	100%	
Science	2015	78%	91%	92%	-	*	-	83%	*	90%	

	State	District	Bilingual Education				ESL Content	ESL Pull-Out	ESL LEP No Services	LEP With Services	Total ELL
			Standard or Above	Campus	Early Exit	Late Exit					
<b>STAAR Percent at Postsecondary Readiness Standard</b>											
<b>All Grades</b>											
Two or More Subjects	2015	41%	57%	52%	-	*	-	*	*	*	
Reading	2015	46%	64%	64%	-	*	-	*	*	*	
Writing	2015	34%	58%	49%	-	*	-	-	*	*	
Science	2015	44%	58%	57%	-	*	-	*	*	*	

	State	District	Bilingual Education				ESL Content	ESL Pull-Out	ESL LEP No Services	LEP With Services	Total ELL
			Standard or Above	Campus	Early Exit	Late Exit					
<b>STAAR Percent at Advanced Standard</b>											
<b>All Grades</b>											
All Subjects	2015	16%	30%	30%	-	27%	-	*	27%	17%	
Reading	2015	17%	35%	38%	-	26%	-	*	26%	16%	
Writing	2015	9%	17%	15%	-	*	-	*	*	*	
Science	2015	16%	22%	22%	-	*	-	*	*	*	

	State	District	Bilingual Education				ESL Content	ESL Pull-Out	ESL LEP No Services	LEP With Services	Total ELL
			Standard or Above	Campus	Early Exit	Late Exit					
<b>STAAR Percent Met or Exceeded Progress</b>											
<b>All Grades</b>											
All Subjects	2015	57%	68%	70%	-	75%	-	*	75%	70%	
Reading	2015	59%	66%	70%	-	68%	-	*	68%	64%	
Writing	2015	56%	76%	*	-	*	-	-	*	*	

	State	District	Bilingual Education				ESL Content	ESL Pull-Out	ESL LEP No Services	LEP With Services	Total ELL
			Standard or Above	Campus	Early Exit	Late Exit					
<b>STAAR Percent Exceeded Progress</b>											
<b>All Grades</b>											
All Subjects	2015	15%	25%	31%	-	46%	-	*	46%	40%	
Reading	2015	16%	24%	31%	-	42%	-	*	42%	36%	

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †  
 Bilingual Education/English as a Second Language

Total Students: 517  
 Grade Span: 03 - 05  
 (Current Year ELL Students)

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN  
 Campus Number: 220802102

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	ESL Services	LEP No Services	LEP With Services	Total ELL	
Writing	2015	7%	14%	*	-	-	-	-	*	-	-	-	*	*	
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
Sum of Grades 4-8 Reading	2015	39%	66%		-	-	-	-	*	-	-	*	*	*	
	2014	45%	56%		-	-	-	-	*	*	*	-	*	*	

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation †

Total Students: 517  
 Grade Span: 03 - 05  
 School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN  
 Campus Number: 220802102

	2015 STAAR Participation (All Grades)										Two or More Races	Special Ed	Econ Disadv	ELL	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander						
<b>All Tests</b>															
Test Participant	99%	100%	100%	100%	100%	100%	100%	99%	99%	99%	99%	99%	100%	100%	100%
Included in Accountability	94%	96%	96%	96%	95%	99%	100%	86%	86%	86%	86%	86%	96%	96%	84%
Not Included in Accountability															
Mobile	4%	3%	4%	4%	5%	1%	0%	13%	-	-	-	0%	4%	0%	16%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	1%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	-	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 517  
 Grade Span: 03 - 05  
 School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN  
 Campus Number: 220802102

Attendance Rate	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander		Two or More Races	Special Ed	Econ Disadv		ELL
				American	American			Indian	Indian		Islander	Islander			Disadv	Disadv	
2013-14	95.9%	97.2%	97.2%	97.4%	97.4%	97.3%	96.8%	*	98.4%	*	96.1%	97.5%	97.1%	98.0%			
2012-13	95.8%	97.5%	97.8%	97.9%	97.8%	97.5%	97.5%	*	98.9%	-	97.4%	97.8%	97.8%	98.3%			

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 517  
 Grade Span: 03 - 05  
 School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN  
 Campus Number: 220802102

Student Information	Campus			District	State
	Count	Percent			
Total Students:	517	100.0%		1,392	5,215,282
<b>Students by Grade:</b>					
Early Childhood Education	0	0.0%		0.0%	0.2%
Pre-Kindergarten	0	0.0%		0.0%	4.2%
Kindergarten	0	0.0%		13.6%	7.5%
Grade 1	0	0.0%		12.6%	7.9%
Grade 2	0	0.0%		12.5%	7.8%
Grade 3	171	33.1%		12.3%	7.6%
Grade 4	173	33.5%		12.4%	7.5%
Grade 5	173	33.5%		12.4%	7.4%
Grade 6	0	0.0%		12.1%	7.4%
Grade 7	0	0.0%		6.8%	7.3%
Grade 8	0	0.0%		5.2%	7.4%
Grade 9	0	0.0%		0.0%	8.0%
Grade 10	0	0.0%		0.0%	7.2%
Grade 11	0	0.0%		0.0%	6.6%
Grade 12	0	0.0%		0.0%	5.9%
<b>Ethnic Distribution:</b>					
African American	128	24.8%		24.4%	12.6%
Hispanic	80	15.5%		16.4%	52.0%
White	240	46.4%		44.8%	28.9%
American Indian	4	0.8%		0.4%	0.4%
Asian	51	9.9%		9.8%	3.9%
Pacific Islander	0	0.0%		0.2%	0.1%
Two or More Races	14	2.7%		4.0%	2.0%
<b>Economically Disadvantaged</b>					
Non-Educationally Disadvantaged	94	18.2%		17.7%	58.8%
English Language Learners (ELL)	423	81.8%		82.3%	41.2%
Students w/ Disciplinary Placements (2013-2014)	32	6.2%		4.6%	18.2%
At-Risk	0	0.0%		0.0%	1.5%
Mobility (2013-2014)	86	16.6%		20.2%	51.2%
	101	17.5%		11.9%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 517  
 Grade Span: 03 - 05  
 School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN  
 Campus Number: 220802102

Student Information	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	District
Retention Rates by Grade:				
Kindergarten	-	7.0%	-	0.0%
Grade 1	-	1.2%	-	0.0%
Grade 2	-	0.6%	-	18.2%
Grade 3	0.6%	0.6%	11.1%	11.1%
Grade 4	0.0%	0.0%	10.0%	10.0%
Grade 5	0.0%	0.0%	0.0%	0.0%
Grade 6	-	1.2%	-	0.0%
Grade 7	-	2.7%	-	0.0%
Grade 8	-	1.9%	-	0.0%

Class Size Information	Campus		District		State	
	Campus	District	Campus	District	Campus	District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):						
Elementary:						
Kindergarten	-	-	19.0	19.2	-	19.2
Grade 1	-	-	22.0	22.0	-	19.3
Grade 2	-	-	21.6	21.6	-	19.3
Grade 3	21.3	21.3	21.3	21.3	19.1	19.1
Grade 4	21.5	21.5	21.5	21.5	19.1	19.1
Grade 5	24.6	24.6	24.6	24.6	20.8	20.8
Grade 6	4.0	4.0	20.3	20.3	20.3	20.3
Secondary:						
English/Language Arts	-	-	21.6	21.6	17.2	17.2
Foreign Languages	-	-	23.8	23.8	18.9	18.9
Mathematics	-	-	16.8	16.8	18.1	18.1
Science	-	-	18.6	18.6	19.1	19.1
Social Studies	-	-	18.6	18.6	19.6	19.6



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 517  
 Grade Span: 03 - 05  
 School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN  
 Campus Number: 220802102

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	33.6	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	32.4	96.2%	84.7%	64.5%
Professional Support	27.7	82.3%	66.6%	50.8%
Campus Administration (School Leadership)	2.7	8.0%	11.6%	9.7%
Educational Aides:	2.0	5.9%	4.2%	2.9%
Educational Aides:	1.3	3.8%	3.6%	9.6%
Total Minority Staff:	5.8	17.2%	20.6%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	7.2%	6.4%	9.9%
Hispanic	2.0	7.2%	7.7%	25.6%
White	21.7	78.3%	83.4%	61.4%
American Indian	1.0	3.6%	1.3%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.6%	1.3%	1.1%
Males	6.0	21.7%	14.0%	23.4%
Females	21.7	78.3%	86.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	17.2	62.0%	75.4%	75.1%
Masters	10.5	38.0%	24.6%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.9	6.9%	8.8%	8.5%
1-5 Years Experience	3.0	10.8%	14.0%	26.1%
6-10 Years Experience	9.0	32.5%	29.3%	22.6%
11-20 Years Experience	11.8	42.5%	37.6%	26.9%
Over 20 Years Experience	2.0	7.2%	10.2%	16.0%
Number of Students per Teacher	18.7	n/a	17.8	15.2

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 517  
 Grade Span: 03 - 05  
 School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN  
 Campus Number: 220802102

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	10.4	11.0
Average Years Experience of Teachers with District:	3.0	3.0	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,204	\$43,493	\$44,540
1-5 Years Experience	\$46,186	\$44,496	\$46,575
6-10 Years Experience	\$49,691	\$49,840	\$49,127
11-20 Years Experience	\$54,012	\$53,109	\$52,640
Over 20 Years Experience	\$61,329	\$60,727	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$51,471	\$50,874	\$50,715
Professional Support	\$52,631	\$52,550	\$59,791
Campus Administration (School Leadership)	\$66,250	\$67,300	\$74,292
Instructional Staff Percent:	n/a	74.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 517  
 Grade Span: 03 - 05  
 School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN  
 Campus Number: 220802102

Program Information	Count	Campus	Percent	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	26		5.0%	3.9%	17.8%
Career & Technical Education	0		0.0%	2.3%	23.2%
Gifted & Talented Education	0		0.0%	0.0%	7.6%
Special Education	26		5.0%	3.9%	8.5%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0		0.0%	0.0%	5.9%
Career & Technical Education	0.0		0.0%	0.2%	4.3%
Compensatory Education	0.0		0.0%	1.3%	3.1%
Gifted & Talented Education	0.0		0.0%	0.0%	1.9%
Regular Education	26.4		95.4%	94.7%	72.6%
Special Education	1.3		4.6%	3.8%	9.0%
Other	0.0		0.0%	0.0%	3.3%

**Link to:**  
 PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report

- † Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPPR rate calculations.
- W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- \*\* Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*\* Indicates results are masked due to small numbers to protect student confidentiality.
- .. Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report

District Name: ARLINGTON CLASSICS ACADEMY

Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN

Campus Number: 220802101

2015 Accountability Rating: Not Rated

**This school is a Charter School.**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
2014-15 Campus Performance †

Total Students: 540  
Grade Span: KG - 02  
School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY  
Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN  
Campus Number: 220802101

**There is no assessment data for this campus.**

Attendance Rate	State	District	Campus	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races		Special Ed	Econ Disadv		ELL
				American	American						More	Races		Disadv	Econ	
2013-14	95.9%	97.2%	97.1%	97.5%	96.8%	97.0%	*	97.4%	-	96.0%	97.1%	96.4%	98.2%			
2012-13	95.8%	97.5%	97.3%	97.9%	97.6%	96.8%	*	98.2%	*	99.1%	97.4%	98.1%	98.9%			

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 540  
 Grade Span: KG - 02  
 School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN  
 Campus Number: 220802101

Student Information	Count	Campus	District	State
Total Students:	540	100.0%	1,392	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	190	35.2%	13.6%	7.5%
Grade 1	176	32.6%	12.6%	7.9%
Grade 2	174	32.2%	12.5%	7.8%
Grade 3	0	0.0%	12.3%	7.6%
Grade 4	0	0.0%	12.4%	7.5%
Grade 5	0	0.0%	12.4%	7.4%
Grade 6	0	0.0%	12.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	5.2%	7.4%
Grade 9	0	0.0%	0.0%	8.0%
Grade 10	0	0.0%	0.0%	7.2%
Grade 11	0	0.0%	0.0%	6.6%
Grade 12	0	0.0%	0.0%	5.9%
Ethnic Distribution:				
African American	117	21.7%	24.4%	12.6%
Hispanic	90	16.7%	16.4%	52.0%
White	259	48.0%	44.8%	28.9%
American Indian	1	0.2%	0.4%	0.4%
Asian	46	8.5%	9.8%	3.9%
Pacific Islander	2	0.4%	0.2%	0.1%
Two or More Races	25	4.6%	4.0%	2.0%
Economically Disadvantaged	83	15.4%	17.7%	58.8%
Non-Educationally Disadvantaged	457	84.6%	82.3%	41.2%
English Language Learners (ELL)	20	3.7%	4.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.0%	1.5%
At-Risk	121	22.4%	20.2%	51.2%
Mobility (2013-2014)	20	5.5%	11.9%	16.9%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 540  
 Grade Span: KG - 02  
 School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN  
 Campus Number: 220802101

Student Information	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	District
Retention Rates by Grade:				
Kindergarten	7.0%	7.0%	0.0%	0.0%
Grade 1	1.2%	1.2%	0.0%	0.0%
Grade 2	0.6%	0.6%	18.2%	18.2%
Grade 3	-	0.6%	-	11.1%
Grade 4	-	0.0%	-	10.0%
Grade 5	-	0.0%	-	0.9%
Grade 6	-	1.3%	-	0.0%
Grade 7	-	1.2%	-	0.8%
Grade 8	-	2.7%	-	1.1%
		1.9%		1.4%

**Class Size Information**

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

	Campus		District		State
	Campus	District	Campus	District	
Elementary:					
Kindergarten	19.0	19.0	19.0	19.2	19.2
Grade 1	22.0	22.0	22.0	19.3	19.3
Grade 2	21.6	21.6	21.6	19.3	19.3
Grade 3	-	-	21.3	19.1	19.1
Grade 4	-	-	21.5	19.1	19.1
Grade 5	-	-	24.6	20.8	20.8
Grade 6	-	-	20.3	20.3	20.3
Secondary:					
English/Language Arts	-	-	21.6	17.2	17.2
Foreign Languages	-	-	23.8	18.9	18.9
Mathematics	-	-	16.8	18.1	18.1
Science	-	-	18.6	19.1	19.1
Social Studies	-	-	18.6	19.6	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 540  
 Grade Span: KG - 02  
 School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN  
 Campus Number: 220802101

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	38.3	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	36.7	95.7%	84.7%	64.5%
Professional Support	31.0	80.9%	66.6%	50.8%
Campus Administration (School Leadership)	3.7	9.6%	11.6%	9.7%
Educational Aides:	2.0	5.2%	4.2%	2.9%
Total Minority Staff:	1.7	4.3%	3.6%	9.6%
Total Minority Staff:	7.7	20.0%	20.6%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	6.5%	6.4%	9.9%
Hispanic	3.0	9.7%	7.7%	25.6%
White	26.0	83.9%	83.4%	61.4%
American Indian	0.0	0.0%	1.3%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	1.0	3.2%	14.0%	23.4%
Females	30.0	96.8%	86.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	27.0	87.1%	75.4%	75.1%
Masters	4.0	12.9%	24.6%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.7%	8.8%	8.5%
1-5 Years Experience	6.0	19.4%	14.0%	26.1%
6-10 Years Experience	10.0	32.3%	29.3%	22.6%
11-20 Years Experience	9.0	29.0%	37.6%	26.9%
Over 20 Years Experience	3.0	9.7%	10.2%	16.0%
Number of Students per Teacher	17.4	n/a	17.8	15.2

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 540  
 Grade Span: KG - 02  
 School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN  
 Campus Number: 220802101

**Staff Information**

	Campus	District	State
Average Years Experience of Teachers:	9.3	10.4	11.0
Average Years Experience of Teachers with District:	3.9	3.0	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,100	\$43,493	\$44,540
1-5 Years Experience	\$44,018	\$44,496	\$46,575
6-10 Years Experience	\$49,841	\$49,840	\$49,127
11-20 Years Experience	\$51,918	\$53,109	\$52,640
Over 20 Years Experience	\$59,078	\$60,727	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,463	\$50,874	\$50,715
Professional Support	\$50,904	\$52,550	\$59,791
Campus Administration (School Leadership)	\$66,300	\$67,300	\$74,292
Instructional Staff Percent:	n/a	74.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 540  
 Grade Span: KG - 02  
 School Type: Elementary

District Name: ARLINGTON CLASSICS ACADEMY  
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN  
 Campus Number: 220802101

Program Information	Count	Campus	Percent	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	17		3.1%	3.9%	17.8%
Career & Technical Education	0		0.0%	2.3%	23.2%
Gifted & Talented Education	0		0.0%	0.0%	7.6%
Special Education	17		3.1%	3.9%	8.5%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0		0.0%	0.0%	5.9%
Career & Technical Education	0.0		0.0%	0.2%	4.3%
Compensatory Education	1.0		3.2%	1.3%	3.1%
Gifted & Talented Education	0.0		0.0%	0.0%	1.9%
Regular Education	29.0		93.5%	94.7%	72.6%
Special Education	1.0		3.2%	3.8%	9.0%
Other	0.0		0.0%	0.0%	3.3%

**Link to:**  
 PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report

- †† Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'w' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- \*\*\* Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*\* Indicates results are masked due to small numbers to protect student confidentiality.
- .. Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report

District Name: **ARLINGTON CLASSICS ACADEMY**

District Number: **220802**

2015 Accountability Rating: **Met Standard**

**This district is a Charter District.**

2015 *Special Education Determination Status:*  
**Meets Requirements**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance †

District Name: ARLINGTON CLASSICS ACADEMY  
 County Name: TARRANT  
 District Number: 220802

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	78%	95%	87%	100%	97%	*	100%	-	100%	56%	88%	90%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	76%	88%	82%	87%	90%	-	91%	-	*	60%	70%	91%
Writing	2015	70%	70%	84%	82%	91%	81%	-	86%	-	*	60%	67%	100%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	88%	97%	90%	100%	100%	*	93%	-	100%	*	94%	100%
Science	2015	72%	73%	92%	80%	93%	96%	*	100%	-	100%	*	83%	90%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	80%	93%	97%	90%	90%	*	100%	*	78%	*	86%	71%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	80%	93%	93%	85%	95%	-	100%	-	*	*	83%	*
Writing	2015	73%	76%	95%	93%	90%	98%	-	100%	-	*	*	83%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	90%	99%	100%	93%	100%	-	100%	-	*	-	100%	-
Science	2015	71%	74%	56%	*	*	71%	-	-	-	-	-	*	-
Social Studies	2015	65%	70%	88%	92%	73%	93%	-	88%	-	*	-	78%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	83%	96%	89%	100%	100%	-	100%	-	*	-	88%	-
Biology	2015	91%	92%	100%	100%	100%	100%	-	100%	-	*	-	100%	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance †

District Name: ARLINGTON CLASSICS ACADEMY  
 County Name: TARRANT  
 District Number: 220802

		Region 11		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
		State	11											
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	79%	92%	88%	91%	94%	86%	96%	*	94%	65%	82%	86%
Reading	2015	77%	80%	94%	91%	93%	95%	83%	97%	*	93%	62%	85%	85%
Mathematics	2015	81%	83%	96%	89%	100%	100%	-	100%	-	*	-	88%	-
Writing	2015	72%	73%	88%	85%	91%	86%	-	91%	-	*	71%	73%	86%
Science	2015	78%	80%	91%	83%	86%	95%	*	100%	-	100%	*	84%	90%
Social Studies	2015	78%	81%	88%	92%	73%	93%	-	88%	-	*	-	78%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	44%	57%	51%	48%	62%	*	64%	*	50%	37%	39%	*
Reading	2015	46%	49%	64%	58%	57%	69%	83%	69%	*	54%	44%	51%	*
Mathematics	2015	48%	49%	76%	78%	64%	83%	-	75%	-	*	-	75%	-
Writing	2015	34%	37%	58%	53%	51%	62%	-	59%	-	*	50%	39%	*
Science	2015	44%	47%	58%	46%	49%	69%	*	57%	-	50%	*	43%	*
Social Studies	2015	44%	48%	44%	38%	40%	50%	-	*	-	*	-	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	18%	30%	23%	25%	36%	*	31%	*	27%	24%	19%	14%
Reading	2015	17%	19%	35%	27%	31%	42%	*	34%	*	31%	24%	22%	12%
Mathematics	2015	20%	21%	55%	*	45%	70%	-	*	-	*	-	*	-
Writing	2015	9%	9%	17%	10%	21%	16%	-	33%	-	*	*	*	*



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance †

District Name: ARLINGTON CLASSICS ACADEMY  
 County Name: TARRANT  
 District Number: 220802

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Advanced Standard</b>													
<b>All Grades</b>													
Science	2015	16%	17%	22%	19%	12%	30%	*	*	-	*	16%	*
Social Studies	2015	19%	21%	22%	*	29%	-	*	-	*	-	*	-
<b>STAAR Percent Met or Exceeded Progress</b>													
<b>All Grades</b>													
All Subjects	2015	57%	58%	68%	65%	66%	71%	*	71%	*	*	66%	65%
Reading	2015	59%	60%	66%	63%	64%	70%	*	68%	*	*	63%	60%
Mathematics	2015	47%	49%	76%	*	78%	-	*	-	*	-	*	*
Writing	2015	56%	59%	76%	*	73%	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>													
<b>All Grades</b>													
All Subjects	2015	15%	16%	25%	23%	23%	28%	*	23%	*	*	17%	25%
Reading	2015	16%	16%	24%	23%	27%	27%	*	23%	*	*	16%	24%
Mathematics	2015	19%	19%	46%	*	65%	-	*	-	*	-	*	*
Writing	2015	7%	8%	14%	*	15%	-	*	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>													
<b>Sum of Grades 4-8</b>													
Reading	2015	39%	41%	66%	67%	83%	57%	*	-	*	*	59%	*
	2014	45%	46%	56%	56%	50%	*	*	-	*	*	50%	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance †

District Name: ARLINGTON CLASSICS ACADEMY  
 County Name: TARRANT  
 District Number: 220802

Student Success Initiative	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	78%	90%	78%	100%	93%	-	81%	-	100%	*	80%	100%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	22%	10%	22%	*	7%	-	*	-	*	*	20%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	86%	96%	90%	100%	99%	-	88%	-	100%	*	94%	100%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	93%	*	-	-	*	-	-	-	*	*	*	-
<b>STAAR Met Standard (Failed in Previous Year Promoted to Grade 6)</b>													
2015	14%	15%	*	-	-	*	-	-	-	*	*	*	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance †

District Name: ARLINGTON CLASSICS ACADEMY  
 County Name: TARRANT  
 District Number: 220802

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	76%	79%	91%	80%	80%	100%	-	100%	-	*	*	80%	-
Students Requiring Accelerated Instruction	24%	21%	9%	*	*	*	-	*	-	*	*	*	-
STAAR Cumulative Met Standard	85%	87%	97%	93%	93%	100%	-	100%	-	*	*	100%	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance †  
 Bilingual Education/English as a Second Language

District Name: ARLINGTON CLASSICS ACADEMY  
 County Name: TARRANT  
 District Number: 220802

(Current Year ELL Students)

STAAR Percent at Phase-in Satisfactory Standard or Above All Grades	Year	State	Region 11	District	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
					Early Exit	Late Exit	Two-Way	One-Way								
All Subjects	2015	77%	79%	92%	-	-	-	-	-	89%	97%	64%	81%	89%	86%	
Reading	2015	77%	80%	94%	-	-	-	-	-	86%	95%	67%	85%	86%	85%	
Mathematics	2015	81%	83%	96%	-	-	-	-	-	-	-	-	-	-	-	
Writing	2015	72%	73%	88%	-	-	-	-	-	92%	100%	*	*	92%	86%	
Science	2015	78%	80%	91%	-	-	-	-	-	*	*	-	83%	*	90%	
Social Studies	2015	78%	81%	88%	-	-	-	-	-	-	-	-	-	-	-	
<b>STAAR Percent at Postsecondary Readiness Standard</b>																
All Grades																
Two or More Subjects	2015	41%	44%	57%	-	-	-	-	-	*	*	*	*	*	*	
Reading	2015	46%	49%	64%	-	-	-	-	-	*	*	*	*	*	*	
Mathematics	2015	48%	49%	76%	-	-	-	-	-	-	-	-	-	-	-	
Writing	2015	34%	37%	58%	-	-	-	-	-	*	*	*	*	*	*	
Science	2015	44%	47%	58%	-	-	-	-	-	*	*	*	*	*	*	
Social Studies	2015	44%	48%	44%	-	-	-	-	-	-	-	-	-	-	-	
<b>STAAR Percent at Advanced Standard</b>																
All Grades																
All Subjects	2015	16%	18%	30%	-	-	-	-	-	20%	27%	*	*	20%	14%	
Reading	2015	17%	19%	35%	-	-	-	-	-	18%	26%	*	*	18%	12%	
Mathematics	2015	20%	21%	55%	-	-	-	-	-	-	-	-	-	-	-	
Writing	2015	9%	9%	17%	-	-	-	-	-	*	*	*	*	*	*	
Science	2015	16%	17%	22%	-	-	-	-	-	*	*	*	*	*	*	

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance †  
 Bilingual Education/English as a Second Language

District Name: ARLINGTON CLASSICS ACADEMY  
 County Name: TARRANT  
 District Number: 220802

(Current Year ELL Students)

STAAR Percent at Advanced Standard		Region	State	Bilingual Education		BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL	ESL	ESL	LEP No	LEP With	Total
All Grades		11		District	Education	Early Exit	Late Exit	Two-Way	One-Way	Content	Pull-Out	Services	Services	ELL	
Social Studies		2015	19%	22%	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	58%	57%	68%	-	-	-	-	-	66%	75%	*	*	66%	63%
Reading	2015	60%	59%	66%	-	-	-	-	-	62%	68%	*	*	62%	59%
Mathematics	2015	49%	47%	76%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	59%	56%	76%	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	16%	15%	25%	-	-	-	-	-	38%	46%	*	*	38%	34%
Reading	2015	16%	16%	24%	-	-	-	-	-	35%	42%	*	*	35%	31%
Mathematics	2015	19%	19%	46%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	8%	7%	14%	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	41%	39%	66%	-	-	-	-	-	*	*	*	*	*	*
	2014	46%	45%	56%	-	-	-	-	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation †

District Name: ARLINGTON CLASSICS ACADEMY  
 County Name: TARRANT  
 District Number: 220802

	Region 11		District		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Econ Disadv		ELL	
	State	11	100%	96%	100%	97%	100%	95%	100%	98%	100%	100%	99%	91%	*	*	100%	100%	100%	100%	100%	97%	100%	100%
<b>2015 STAAR Participation (All Grades)</b>																								
<b>All Tests</b>																								
Test Participant Included in Accountability	99%	99%	100%	96%	100%	97%	100%	95%	100%	98%	100%	100%	99%	91%	*	*	100%	100%	100%	100%	100%	97%	100%	100%
Not Included in Accountability	94%	94%																						
Mobile	4%	4%	3%	0%	2%	0%	5%	0%	2%	0%	0%	0%	8%	*	*	0%	0%	0%	0%	0%	3%	0%	0%	13%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	*	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	*	*	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

District Name: ARLINGTON CLASSICS ACADEMY  
 County Name: TARRANT  
 District Number: 220802

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.9%	97.2%	97.5%	97.3%	96.8%	*	98.3%	*	96.4%	97.5%	97.1%	98.0%
2012-13	95.8%	95.8%	97.5%	97.7%	97.8%	97.1%	*	98.5%	*	97.6%	97.6%	97.6%	98.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	*
2012-13	0.4%	0.3%	0.8%	0.0%	0.0%	1.7%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

District Name: ARLINGTON CLASSICS ACADEMY  
 County Name: TARRANT  
 District Number: 220802

Student Information	District Count	Percent	State Count	Percent
Total Students:	1,392	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	0	0.0%	219,225	4.2%
Kindergarten	190	13.6%	390,276	7.5%
Grade 1	176	12.6%	412,144	7.9%
Grade 2	174	12.5%	407,896	7.8%
Grade 3	171	12.3%	396,108	7.6%
Grade 4	173	12.4%	390,351	7.5%
Grade 5	173	12.4%	388,101	7.4%
Grade 6	168	12.1%	383,487	7.4%
Grade 7	94	6.8%	382,838	7.3%
Grade 8	73	5.2%	388,190	7.4%
Grade 9	0	0.0%	419,715	8.0%
Grade 10	0	0.0%	372,988	7.2%
Grade 11	0	0.0%	341,724	6.6%
Grade 12	0	0.0%	310,038	5.9%
Ethnic Distribution:				
African American	339	24.4%	659,074	12.6%
Hispanic	228	16.4%	2,714,266	52.0%
White	624	44.8%	1,509,555	28.9%
American Indian	6	0.4%	21,411	0.4%
Asian	137	9.8%	201,738	3.9%
Pacific Islander	3	0.2%	7,085	0.1%
Two or More Races	55	4.0%	102,153	2.0%
Economically Disadvantaged	246	17.7%	3,068,820	58.8%
Non-Educationally Disadvantaged	1,146	82.3%	2,146,462	41.2%
English Language Learners (ELL)	64	4.6%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	78,821	1.5%
At-Risk	281	20.2%	2,668,590	51.2%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

District Name: ARLINGTON CLASSICS ACADEMY  
 County Name: TARRANT  
 District Number: 220802

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	7.0%	2.0%	0.0%	8.6%
Grade 1	1.2%	4.3%	0.0%	8.1%
Grade 2	0.6%	2.9%	18.2%	3.9%
Grade 3	0.6%	2.2%	11.1%	1.6%
Grade 4	0.0%	1.2%	10.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	0.9%
Grade 6	1.2%	0.7%	0.0%	0.8%
Grade 7	2.7%	1.0%	0.0%	1.1%
Grade 8	1.9%	1.0%	0.0%	1.4%

Data Quality:	District	State
	Count	Percent
PID Errors (students)	2	0.1%
Underreported Students	10	6.7%
		4,688
		8,429

Class Size Information	District	State
	Count	Percent
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.0	19.2
Grade 1	22.0	19.3
Grade 2	21.6	19.3
Grade 3	21.3	19.1
Grade 4	21.5	19.1
Grade 5	24.6	20.8
Grade 6	20.3	20.3
Secondary:		
English/Language Arts	21.6	17.2
Foreign Languages	23.8	18.9
Mathematics	16.8	18.1
Science	18.6	19.1
Social Studies	18.6	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

District Name: ARLINGTON CLASSICS ACADEMY  
 County Name: TARRANT  
 District Number: 220802

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	117.8	100.0%	673,140.3	100.0%
Professional Staff:				
Teachers	99.8	84.7%	433,985.7	64.5%
Professional Support	78.4	66.6%	342,191.8	50.8%
Campus Administration (School Leadership)	13.7	11.6%	65,119.0	9.7%
Central Administration	5.0	4.2%	19,679.9	2.9%
Educational Aides:	2.7	2.3%	6,995.1	1.0%
Auxiliary Staff:	4.2	3.6%	64,640.8	9.6%
Total Minority Staff:	13.8	11.7%	174,513.8	25.9%
Teachers by Ethnicity and Sex:	24.3	20.6%	311,862.3	46.3%
African American	5.0	6.4%	33,863.7	9.9%
Hispanic	6.0	7.7%	87,714.8	25.6%
White	65.4	83.4%	210,044.8	61.4%
American Indian	1.0	1.3%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	1.0	1.3%	3,674.5	1.1%
Males	11.0	14.0%	79,947.9	23.4%
Females	67.4	86.0%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	59.1	75.4%	257,146.2	75.1%
Masters	19.3	24.6%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.9	8.8%	29,256.4	8.5%
1-5 Years Experience	11.0	14.0%	89,247.1	26.1%
6-10 Years Experience	23.0	29.3%	77,168.2	22.6%
11-20 Years Experience	29.5	37.6%	91,890.7	26.9%
Over 20 Years Experience	8.0	10.2%	54,629.4	16.0%
Number of Students per Teacher	17.8	n/a	15.2	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

District Name: ARLINGTON CLASSICS ACADEMY  
 County Name: TARRANT  
 District Number: 220802

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.4	11.0
Average Years Experience of Teachers with District:	3.0	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$43,493	\$44,540
1-5 Years Experience	\$44,496	\$46,575
6-10 Years Experience	\$49,840	\$49,127
11-20 Years Experience	\$53,109	\$52,640
Over 20 Years Experience	\$60,727	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$50,874	\$50,715
Professional Support	\$52,550	\$59,791
Campus Administration (School Leadership)	\$67,300	\$74,292
Central Administration	\$82,175	\$96,907
Instructional Staff Percent:	74.0	64.6
Turnover Rate for Teachers:	17.1	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

District Name: ARLINGTON CLASSICS ACADEMY  
 County Name: TARRANT  
 District Number: 220802

Program Information	District Count	Percent	State Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	54	3.9%	930,737	17.8%
Career & Technical Education	32	2.3%	1,209,784	23.2%
Gifted & Talented Education	0	0.0%	397,159	7.6%
Special Education	54	3.9%	442,476	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	20,082.5	5.9%
Career & Technical Education	0.2	0.2%	14,616.2	4.3%
Compensatory Education	1.0	1.3%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	74.2	94.7%	248,541.9	72.6%
Special Education	3.0	3.8%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

**Link to:**  
**PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report**

- '†' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# Addendum

## B



# Addendum

## C



## 2013-2014 Actual Financial data

### Totals for Arlington Classics Academy (220802)

Total Membership: 1,284

	General Fund		District		Per Student		All Funds		Per Student		All Funds	
		%		%		%		%		%		%
<b>Receipts</b>												
<b>Total Revenue</b>	9,528,672	100.00%	7,421	100.00%	10,136,482	100.00%	7,894	100.00%	53,430,049,163	100.00%	53,430,049,163	100.00%
Local Tax	0	0.00%	0	0.00%	0	0.00%	0	0.00%	23,537,291,639	44.0%	23,537,291,639	44.0%
Other Local and Intermediate	421,794	4.43%	329	4.43%	523,074	5.16%	407	5.16%	2,122,511,385	3.9%	2,122,511,385	3.9%
State	9,106,878	95.57%	7,093	95.57%	9,310,032	91.85%	7,251	91.85%	22,106,826,577	41.3%	22,106,826,577	41.3%
Federal	0	0.00%	0	0.00%	303,376	2.99%	236	2.99%	5,663,419,562	10.6%	5,663,419,562	10.6%
<b>Total Receipts</b>	9,528,672	100.00%	7,421	100.00%	10,136,482	100.00%	7,894	100.00%	64,750,683,327	100.00%	64,750,683,327	100.00%
Total Revenue	9,528,672	100.00%	7,421	100.00%	10,136,482	100.00%	7,894	100.00%	53,430,049,163	100.00%	53,430,049,163	100.00%
Equity Transfers	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1,122,766,960	1.7%	1,122,766,960	1.7%
Total Other Resources	0	0.00%	0	0.00%	0	0.00%	0	0.00%	10,197,867,204	15.7%	10,197,867,204	15.7%

**Net Assets (Charters schools)**

<b>Total Net Assets**</b>	N/A			2,299,916	22.69%	1,791		712,654,253	37.1%
Unrestricted Net Assets	N/A			1,544,042	15.23%	1,203		273,171,118	14.2%
Temporarily Restricted Net Assets	N/A			755,874	7.46%	589		439,293,135	22.9%
Permanently Restricted Net Assets	N/A			0	0.00%	0		190,000	0.0%

**Disbursements**

<b>Total Expenditures</b>												
BY OBJECT		%		%		%		%		%		%
BY OBJECT	8,436,122	100.00%	6,570	100.00%	9,095,983	100.00%	7,084	100.00%	56,334,211,074	100.00%	56,334,211,074	100.00%
Payroll	5,825,019	69.05%	4,537	69.05%	6,025,535	66.24%	4,693	66.24%	35,069,490,639	62.2%	35,069,490,639	62.2%
Other Operating	1,380,270	16.36%	1,075	16.36%	1,839,615	20.22%	1,433	20.22%	10,047,838,412	17.8%	10,047,838,412	17.8%
Debt Service	1,230,833	14.59%	959	14.59%	1,230,833	13.53%	959	13.53%	5,950,072,529	10.5%	5,950,072,529	10.5%
Capital Outlay	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5,266,809,494	9.3%	5,266,809,494	9.3%
<b>BY FUNCTION (Objects 6100-6400 only)</b>												
Community Services (61)	1,832		1		1,832		1		209,485,174		209,485,174	
Total Operating Expenditures	7,203,457	100.00%	5,610	100.00%	7,863,318	100.00%	6,124	100.00%	44,633,165,100	100.00%	44,633,165,100	100.00%
Instruction (11,95)	4,347,929	60.36%	3,386	60.36%	4,738,155	60.26%	3,690	60.26%	25,448,473,140	57.0%	25,448,473,140	57.0%
Instructional Res Media (12)	56,121	0.78%	44	0.78%	56,121	0.71%	44	0.71%	571,005,868	1.2%	571,005,868	1.2%
Curriculum/Staff Develop (13)	71,854	1.00%	56	1.00%	88,163	1.12%	69	1.12%	922,169,731	2.0%	922,169,731	2.0%
Instructional Leadership (21)	113,271	1.57%	88	1.57%	113,271	1.44%	88	1.44%	663,314,208	1.4%	663,314,208	1.4%
School Leadership (23)	468,596	6.51%	365	6.51%	468,596	5.96%	365	5.96%	2,581,353,060	5.7%	2,581,353,060	5.7%
Guidance Counseling Svcs (31)	85,306	1.18%	66	1.18%	85,306	1.08%	66	1.08%	1,562,958,047	3.5%	1,562,958,047	3.5%
Social Work Services (32)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	122,313,864	0.2%	122,313,864	0.2%
Health Services (33)	107,622	1.49%	84	1.49%	107,622	1.37%	84	1.37%	444,949,486	1.0%	444,949,486	1.0%
Transportation (34)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1,308,273,663	2.9%	1,308,273,663	2.9%
Food (35)	0	0.00%	0	0.00%	253,326	3.22%	197	3.22%	2,577,586,605	5.7%	2,577,586,605	5.7%
Extracurricular (36)	123,206	1.71%	96	1.71%	123,206	1.57%	96	1.57%	1,265,051,350	2.8%	1,265,051,350	2.8%
General Administration (41,92)	558,540	7.75%	435	7.75%	558,540	7.10%	435	7.10%	1,478,214,870	3.3%	1,478,214,870	3.3%
Plant Maint/Operation (51)	1,077,446	14.96%	839	14.96%	1,077,446	13.70%	839	13.70%	4,557,985,513	10.2%	4,557,985,513	10.2%
Security/Monitoring (52)	7,310	0.10%	6	0.10%	7,310	0.09%	6	0.09%	380,476,830	0.8%	380,476,830	0.8%
Data Processing Services (53)	186,256	2.59%	145	2.59%	186,256	2.37%	145	2.37%	749,038,865	1.6%	749,038,865	1.6%
<b>Total Disbursements</b>	8,436,122	100.00%	6,570	100.00%	9,095,983	100.00%	7,084	100.00%	61,604,761,469	100.00%	61,604,761,469	100.00%
Total Expenditures	8,436,122	100.00%	6,570	100.00%	9,095,983	100.00%	7,084	100.00%	56,334,211,074	100.00%	56,334,211,074	100.00%
Equity Transfers	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1,122,766,960	1.7%	1,122,766,960	1.7%
Total Other Uses	0	0.00%	0	0.00%	0	0.00%	0	0.00%	3,566,244,195	5.7%	3,566,244,195	5.7%
Intergovernmental Charge	0	0.00%	0	0.00%	0	0.00%	0	0.00%	581,539,240	1.3%	581,539,240	1.3%

**Program Expenditures**



<b>Operating Expenditures - Program</b>	5,250,699	100.00%	4,089	5,655,097	100.00%	4,404	33,337,172,280	100.0%
Regular	4,896,340	93.25%	3,813	5,098,780	90.16%	3,971	19,882,619,780	59.6%
Gifted and Talented	0	0.00%	0	0	0.00%	0	394,615,167	1.1%
Career and Technical	0	0.00%	0	0	0.00%	0	1,184,907,278	3.5%
Students with Disabilities	195,037	3.71%	152	333,031	5.89%	259	5,066,610,853	15.2%
Accelerated Education	140,072	2.67%	109	202,661	3.58%	158	1,738,349,914	5.2%
Bilingual	19,250	0.37%	15	19,250	0.34%	15	880,288,537	2.6%
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	127,698,362	0.3%
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	202,732,055	0.6%
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	23,191,202	0.0%
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	1,375	0.02%	1	1,816,342,310	5.4%
Athletics/Related Activities	0	0.00%	0	0	0.00%	0	860,275,208	2.5%
High School Allotment	0	0.00%	0	0	0.00%	0	380,228,185	1.1%
Prekindergarten	0	0.00%	0	0	0.00%	0	779,313,429	2.3%

<b>Instructional Expenditure Ratio</b>	<u>District</u>	<u>St</u>
	63.6%	63.1%

**Percent of Total Budgeted Expenditures**

2013-2014 Charter Schools' All Funds Unrestricted Net Assets***	1,544,042	273,171,118
2013-2014 Charter Schools' All Funds Total Budgeted Expenditures	8,656,769	1,627,809,189
2013-2014 Charter Schools' Percent of Total Budgeted Expenditures	17.8%	16.8%

\*\* Net Assets percentages are calculated by dividing the net asset balance by the all funds total revenue. Open-enrollment charter schools report net assets instead of fund balances and do not report the net assets by fund. The percentages illustrate the size of the net assets in relation to total revenues.

\*\*\* The TEA does not have encumbrance data to subtract from the net assets.

# Addendum

## D

**Arlington Classics Academy**  
**School District/Campus Evaluation of Performance in Community and Student**  
**Engagement and Compliance**

**HB5—TEC 39.0545**

**Ratings Determined by Site Based Decision Making Committee—May 28, 2015**

<b>Indicator</b>	<b>District—ACA</b>	<b>Primary</b>	<b>Intermediate</b>	<b>Middle School</b>
1. Compliance with Statutory Reporting and Policy Requirements (Yes/No)	Yes	Yes	Yes	Yes
<b>Evidence</b>	ACA is current with all Statutory Reporting requirements.			
2. Digital Learning	Acceptable	Acceptable	Acceptable	Acceptable
<b>Evidence</b>	The site based committee recognizes that we are still growing in our efforts for digital learning. However, we cite the use of data-driven instruction through the integration of DMAC, Istation, TTM, STEMScopes, and Pearson as solid evidence that we are growing at a good rate in this area. We offer instruction in technological applications in grades K-2 (improving on grades 3 through 5 this coming year). MS offered more technology driven classes this year but recognizes a need to address integrated technology throughout core content areas. The new tech plan was adopted in 2015 that demonstrates a strategic plan of improvement in this area over the next two years. The committee finds the evidence to be acceptable when considering the plans being implemented for the 2015-16 school year.			
3. 21 <sup>st</sup> Century Workforce Development	N/A	N/A	N/A	N/A
<b>Evidence</b>	Since the majority of this section deals with High School, we marked ourselves “Not Applicable” on this section. Note: Though we do not currently serve high school grades, we are working to include strategies that address 21 <sup>st</sup> century workforce development throughout grade levels by building transferrable skills like problem solving, growth mindset, etc.			
4. Community and Parent Involvement	Exemplary	Exemplary	Exemplary	Exemplary
<b>Evidence</b>	We annually recognize volunteers and encourage volunteerism. We have a pool of volunteers which represents approximately two-thirds of our student population. We have a very active PTO which interacts seamlessly with the school and enhances the quality of school experience that we enjoy. We seek input regularly from parents either through email requests, surveys or through participation on vital committee work. One example cited was our 5 <sup>th</sup> grade field trip, 33 kids attended with 60+ parents.			

8. Second Language Acquisition Program	Exemplary	Exemplary	Exemplary	Exemplary
<b>Evidence</b>	TELPAS and STAAR data for ELLs demonstrate that students that receive LEP services are reaching the same standards as their cohort. The process for identification and scheduled services are standardized.			
9. Fine Arts	Exemplary	Exemplary	Exemplary	Exemplary
<b>Evidence</b>	Fine Arts remains one of the most important and predominant curricular foundations which exemplify what sets ACA apart. Examples of this are the Visual Arts Young Masters program at the primary level, as well as at least quarterly music performances at this very young level. Coats, Choirs and Colors is presented at all levels. At the Intermediate and Middle School levels, the inclusion of Fine Arts is very prominent and is displayed through activities such as Fine Arts Night and after school band and strings class opportunities.			

#’s 2-9 Respond with Following Ratings: **Exemplary, Recognized, Acceptable, Unacceptable, Not Applicable**

**Name of District Improvement Council Member** \_\_\_\_\_

District Improvement Council Members present at the May 28, 2015 meeting:

- Craig Sims, Interim EDS
- Tammy Montee, MS Teacher
- Sonja Bean, Parent
- Scipio Igbeare, Parent
- Maureen Lewis, Intermediate Principal
- Kelsey Clark, Intermediate Teacher
- Lori Stuer, Intermediate Teacher
- Kristen Samuel, Primary Teacher
- Bonnie Marrs, Parent
- Cyndy Wasden, Parent
- Heather Alanis, Parent
- Michele Marrocco, MS Teacher
- Janna Allen, Primary Principal
- Keva Rogers, Parent